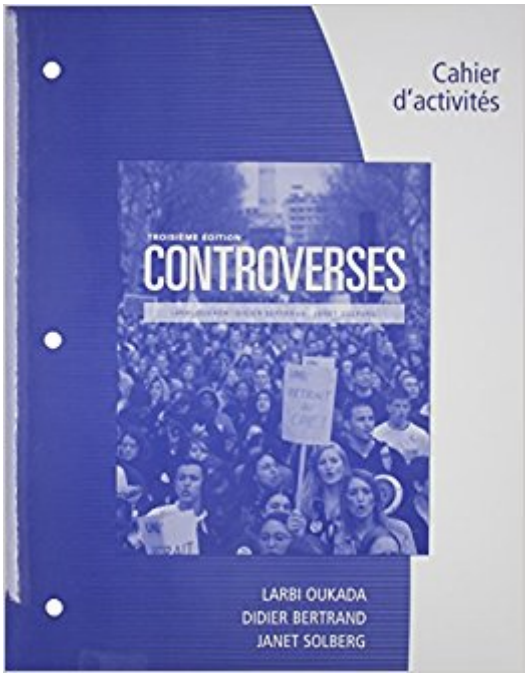
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Student Workbook For Oukada/Bertrand/ Solberg's Controverses, Student Text, 3rd



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Synopsis

The SAM contains user-friendly grammar explanations in clear English that are accessible to students who are not familiar with grammar rules and terminology. The structure of the program (grammar in the workbook and activities in the student text) allows students to work independently on learning to use grammar in context while providing more flexibility for you to concentrate on other points of emphasis, such as vocabulary development, extended discourse, and cultural comparisons. Filled with creative activities that inject levity as well as simplicity, students are encouraged to produce sentences that target form but also to use language creatively and to personalize language by expressing their own opinions in exercises.

Book Information

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Customer Reviews

Larbi Oukada, a native of Casablanca, Morocco, is the chair of the Department of Modern Languages and Cultures at Georgia College. Professor Oukada received a Ph.D. in linguistics from Louisiana State University. His research and publications have focused on French phonology, methods of teaching second languages, and the notion of curricular responsiveness. Professor Oukada coauthored with the late Mike Oates of Iowa a first-year French program entitled ENTRE AMIS, now in its sixth edition and adopted by over 350 colleges and universities. He is also the lead author of CONTROVERSES, now in its third edition.Didier Bertrand is Associate Professor of French in the Department of World Languages and Cultures at Indiana University-Purdue University Indianapolis. He holds a Ph.D. in French from the University of Iowa, and his research and publications focus on the retellings of the Robinson Crusoe story and second language acquisition.

He is the author of several articles on twentieth-century French fiction, the author of TEST YOURSELF IN FRENCH GRAMMAR, and coauthor of the ENTRE AMIS workbook. He currently serves as President of the Indiana chapter of the American Association of Teachers of French.Janet Solberg is Associate Professor of Romance Languages and Literature at Kalamazoo College in Kalamazoo, Michigan. She received her Ph.D. in French from the University of Minnesota in 1988. Her main areas of interest are sixteenth-century French short narrative, francophone literature (especially the literatures of Sub-Saharan Africa and Asia), intercultural communication, and second language acquisition.

perfect condition, very useful and good structure

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